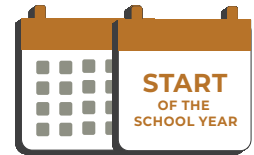


# Instructional Focus

## “The Big Picture” in 1 2 3 Steps

Zeroing in on **equity** of access to the instructional core for all students



**Chart the Course**

Results-focused, practice-driven school improvement planning requires putting ends and means in proper sequence. The ends: student learning, growth, and success. The means: what practitioners and other stakeholders must do well to generate the desired student outcomes.

Performance Fact’s Instructional Focus: The Big Picture represents your school improvement plan’s instructional core. The Big Picture aligns the means with the ends, ensuring that the core instruction, enrichment, and intervention needs of each student are planned for up front, so that every student receives equitable access to valid and guaranteed curriculum and effective instruction.

First: Set student achievement targets, or student outcomes.

Second: Define the key teaching, leadership, and organizational actions essential for achieving the student target, differentiated to meet the instructional needs of each student.

Third: Outline professional development (PD) and collaboration themes to enhance practitioners’ effectiveness in implementing practices and strategies.

► *Recommended time frame for CHART THE COURSE Instructional Focus: The Big Picture: Start of school year*

### STEP BY STEP

STEP  
1

#### Set annual student achievement targets.

- ◆ Data from multiple sources: academic, social-emotional, and perceptual
- ◆ “Achievable stretch” growth targets for every student or student group
- ◆ Higher growth targets and faster growth rates for underperforming students or student groups (to narrow achievement gaps)

STEP  
2

#### Align professional practices and strategies.

- ◆ Core (Tier 1) practices and strategies
- ◆ Differentiated (Tier 2, Tier 3) practices and strategies
- ◆ Implementation milestones

STEP  
3

#### Define continuous professional learning priorities.

- ◆ Core PD and collaborations themes, aligned to the practices and strategies
- ◆ Differentiated (tiered) continuous professional learning based on practitioners’ needs
- ◆ PD and collaboration calendar aligned to the themes